

Sufficiency Strategy for Education 2015-2019 - Consultation Feedback

1. Consultation on the delivery of school places in Warwickshire ran from Friday 9th October to Friday 27th November 2015. In addition to requesting feedback via the 'Ask Warwickshire' webpages, seven consultation events were held across Warwickshire. Each date was well attended (averaging approximately 15 persons per meeting) with attendance from Private, Voluntary and Independent settings within the Early Years sector, representatives from Primary and Secondary schools, post 16 providers, and Councillors.
 - 1.1 The events were well attended by representatives from Early Years (EY) settings with the following themes emerging through the meetings:
 - questions about the forthcoming introduction of 30 hours free childcare
 - questions about the Government's proposal to introduce the right for parents to request that schools provide wraparound (before, after school and holiday care), and about EY provider's' right to ask schools if they can use the school premises to provide wraparound at times outside the normal school day
 - questions about support with EY issues for schools - this provided good opportunities to make links with head teachers, and led to arrangements for some follow up visits to discuss specific concerns
 - 1.2 The following questions and comments were made by Council Members, Primary and Secondary Schools
 - Questions and concerns regarding the establishment of Free Schools, satellite schools and the opening of new schools and the impact this may have on existing schools
 - S106 decision-making process. Clarifying Education's role in terms of quantifying the impact of a development and not the means to prevent a development receiving approval
 - Redrawing of Priority Areas - Considerable amount of development extending urban areas, most notably Rugby and South Leamington, which is likely to result in the need to consult on some changes
 - The Strategy could be more explicit with respect to how it links to the local plans, incorporates any housing trajectory, and how the pupils will materialise. Permitted housing is incorporated in to the forecasts.
 - It would be useful if the strategy provided information on the funding expected not just the estimated cost of delivering the demand for pupil places. We cannot predicted Government funding or income from housing developers.
 - Should the strategy be including more detail on when and how the challenges are going to be addressed. This report sets out the predicted need over a 3

year period and how many extra forms of entry are likely to be needed in an area. This is likely to change over the 3 year period and there are likely to be many options to meet the demand. The options are subject to various factors, e.g. funding, when pupils arrive and school estate capacity.

- Concerns that the large rural planning areas are masking the pressures that will be increasingly faced by small village schools as a result of housing development approved in recent years. The LA recognises that whilst these areas are used for high level planning purposes and reporting to the Department for Education, there is a need to monitor the impact of development on these schools.